



# ERICKSON COLLEGIATE

## 2018—2019 COMMUNITY REPORT

*Erickson Collegiate Institute is committed to providing quality education in a safe and positive learning environment that supports academic, social, and personal growth. We encourage and assist students in their development of becoming responsible contributing citizens who respect diversity, culture, community, the environment, and themselves.*

### School Profile

**Principal:** Mr. Barry Lee

**Telephone:** 204-636-2605

**Email:** blee@rrsd.mb.ca

**Students:** 131 (Grades 7—12)

**Staff:** 1 Administrator

8.5 FTE Teachers

8 Support 1—.75 Counsellor



### Programs

- Commitment to Aboriginal Education and cultural proficiency
- Unique Band Program (guitar, drums, keyboard, fiddle)
- Horticulture & Photography
- Food and Nutrition
- Language (French, Anishaanabe)
- Exceptional rates for credits achieved
- Self Directed Learning
- Outreach Program
- Outdoor Education
- Teen Clinic

### Student Supports

- Guidance
- Resource
- Student Support Facilitator
- RRFN Liasion/BSSAP Coordinator
- Career Preparation and Exploration
- Apprenticeship

- 1:1 access to educational technology for all students

### Extra-curricular Programs:

- Varsity & Junior Varsity Teams
- Gay/Straight Alliance Group
- Intramural Sports
- Ski Trip
- Travel Club
- Co-op Teams with MCI - Hockey, Rugby and Baseball

### *Celebrations 2018—2019*

- Our commitment to the school and divisional goal of infusing Aboriginal perspectives into education continued. Some highlights included the following: 1) the art of reconciliation, 2) question and answer with an Indigenous woman, 3) tipi teachings and the purchase of two tipis, 4) An increase in the number of library and teacher resources supporting Aboriginal education, 5) Rabbit Project – story telling, skinning rabbits, feast, games, teachings, 6) Water Walk – visit to Lake Katherine, teachings on the importance of water, community involvement, inclusion of elders 7) visitations and sharing by Indian Residential School support workers, 8) publication of the second annual photography class calendar that features drummers and dancers from RRFN, 9) Lake Audy science trip that focused on astronomy, plants and traditional medicines, buffalo teachings, and elder participation,





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- Residential School Project that was cross curricular and featured the 94 Calls to Action and guest speakers from the Truth and Reconciliation Commission, 10) the teaching of “new” history and perspectives in History class, 11) the Next 150 Project, 12) sharing circles, and 13) smudging
- An increase in the following: Anishaanabemowin language numbers, the numbers of Aboriginal students playing sports, the number of First Nation students taking Pre-Calculus, the involvement and participation of elders and community members with our students (i.e. assisting with vest and skirt making, sharing stories and wisdom, showing students how to skin a rabbit), and the number of language conferences attended by a teacher.
- The ECI/ EES/ and Brandon University research project that looked at the impact of infusing Aboriginal history, culture, traditions, etc. continued throughout most of the year. Once BU finalizes the results of the study, they will be shared. However, our students and staff continued to directly benefit from the project – from books and resources (i.e. a buffalo rug, a buffalo box, a cradle, tipis) that may be used in the classroom to field trips (i.e. Festival de Voyageur, Lake Audy, Lake Katherine). We were also able to secure new technology for our band program that allows our students to do recording and mixing – opening a whole new area for them to explore in music. As a result of being involved with the project, two of our teachers present-



ed what we have been doing at ECI at a national conference.

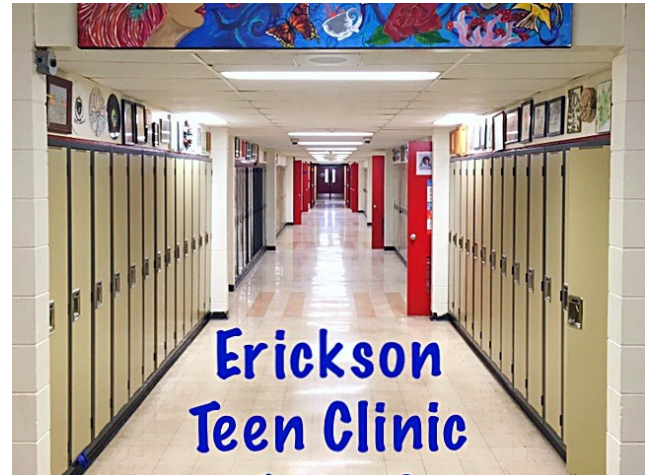
- ECI Senior Varsity Girls placed third at provincials (excellent for the first time getting there!)
- A much-improved Senior Boys’ Basketball team
- Three of our girls won a provincial rugby title
- Field trips: a group of senior students – along with Mr. Roberts and Mrs. Robson – visited the Maritime provinces, ski trips to Panorama and Asessippi, Riding Mountain Nation Park, the Royal Artillery Museum, the Commonwealth Air Training Plane Museum, BU volleyball
- Presentations by or on binge drinking, meth, the impacts of cannabis on driving, vaping, bullying, CAPEM, stress and anxiety, post-secondary options, Lungs for Life, the youth employment center, sexual education (SERC)
- Grade 8’s and student leaders were involved with the change Makers’ Summit (a divisional initiative that took the place of We Day)
- The Legion recognized five of our students for winning a poster or poetry contest that related to Remembrance Day. Staff and students honored Remembrance Day with Legion members.
- Outdoor Education class: camping, ice fishing
- Staff were “Guest Chef” again in Food and Nutrition
- Hosted in-school volleyball and badminton tournaments
- Fifth Annual Sports Awards Breakfast





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- The Horticulture class and community plant sale was popular and busy. Our students do a great job of planting and growing the flowers so they are ready for May Long Weekend. They also do a fantastic job of beautifying the town
- Strong GSA group
- Career: work experience, TYKTW Day, Career Symposium, post-secondary presentations, youth employment, Career Expo, Student Aid, credit for employment
- Artist in the School: Students learnt the techniques and terminology of the film industry. They worked on the roles of film production, camera angles, and the appropriate edits. Students developed the scenes necessary to create an assembled film. A great opportunity and exposure for our students
- Participation in Orange and Pink Shirt Days
- Graduation ceremony and banquet. Was a wonderful day!
- The Teen Clinic provided direct benefits to our students. A nurse practitioner, along with professionals from community mental health and Addictions Foundation of Manitoba, provided services to our students
- ECI had a drama class for the first time in years
- Fall Supper fundraiser for school activities



## Successes

Our students participated in the Tell Them From Me Survey again and there were some interesting results.

Areas in which our students are at, near, or above the Canadian norm:

- Students planning to pursue a trade or an apprenticeship after high school.
- Students feel staff emphasize academic skills and hold high expectations for students to succeed.
- Students who feel teachers are responsive to their needs, and encourage independence with a democratic approach
- there are clear rules and expectations for classroom behavior. Students understand these and teachers maintain high expectations that are followed.
- The school staff emphasizes academic skills
- Students who feel they have someone at home or in their community who consistently provides encouragement and can be turned to for advice
- Students participating in sports

An area in which our students are below the Canadian norm: Students who are subjected physical, social, or verbal bullying, or are bullied on the internet.





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## Successes (continued)

- MRLC Grade 9 Math Assessment Project: in the areas of number sense, patterns and relations, shape and space, statistics and probability our students continue to show significant growth.
- Data shows that ECI is consistently at or above level for Grades 9 and 12 Provincial testing.



## Priorities

- Literacy - by June 2020, the number of Grade 7/8 students meeting or exceeding the outcomes/expectations for all areas will increase by 5%. By June 2020, the number of Grade 9 - 12 students meeting or exceeding outcomes/expectations for all content areas will increase by 5%.
- By the end of June 2020 there will be an increased knowledge and improved awareness on mental health among both staff and students.
- By June 2020 all students will have made a meaningful connection with at least one adult in the building.
- By June 2020 students will feel a better sense of connectedness to the school.

## Priorities

- Throughout the 2019—2020 school year, all teachers will continue to infuse cultural proficiency with an emphasis on Aboriginal perspectives into each subject; on a school-wide level staff will continue to infuse cultural proficiency with an emphasis on aboriginal perspectives with school and community activities.
- Numeracy - by June 2020 students enrolled in 30S/40S Applied and Pre-Calculus Math courses for the fall will increase by 5% (particularly an increase in Aboriginal student population). The number of Grade 7 - 12 students meeting or exceeding the outcomes in Math will increase by 5% by June 2019.

