



ERICKSON COLLEGIATE

2022-23 COMMUNITY REPORT

Erickson Collegiate Institute is committed to providing quality education in a safe and positive learning environment that supports academic, social, and personal growth. We encourage and assist students in their development of becoming responsible contributing citizens who respect diversity, culture, community, the environment, and themselves.

School Profile

Principal: Mrs. Laurie Bachewich

Vice Principal: Mrs. Tricia Robson

Telephone: 204-636-2605

Email: lbachewich@rrsd.mb.ca

Students: 141 (7-12)

Staff: 1 Administrator
9 FTE Teachers
5 Support 1—.75 Counsellor



Programs

- Commitment to Indigenous Education and cultural proficiency
- Unique Band Program (guitar, drums, keyboard, fiddle)
- Horticulture & Photography
- Food and Nutrition
- Language
- Outdoor Education
- Teen Clinic

Student Supports

- Guidance
- Resource
- Student Support Facilitator
- RRFN Liasion/BSSIP Coordinator
- Career Preparation and Exploration
- Apprenticeship
- 1:1 access to technology

Extra-curricular Programs:

- Varsity & Junior Varsity Teams
- PRYDE Group
- Intramural Sports
- Ski Trip
- Travel Club
- Co-op Teams with MCI - Hockey, Rugby and Baseball
- Drama, Games, Art, Debate, and Regalia Club

Celebrations 2022-23

Cultural Proficiency

- Our commitment to the school and divisional goal of infusing Indigenous perspectives into education continued. We did this through honoring MMIWG2S day, National Day of Reconciliation, working with Indigenous literature and authors, fall feast at Lake Katherine, BSSIP program and classroom space to practice traditional ways, Regalia evenings, understanding and connecting to the 94 calls to action, Treaty presentations, Indigenous guest speakers who focused on resilience and being positive role models, creating many connections to RRFN through school and community events, Indigenous ways of knowing infused throughout our social sciences courses, Cultural Perspectives course, focusing on ways of knowing throughout our staff meeting discussions, working with the global competencies and the Mamahtawisiwin document, discussions and lessons about culture— what it is and the diversity in our community.



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Mental Health and Well Being

- Presentations by, or on, binge drinking, meth, the impacts of cannabis on driving, vaping, bullying, stress and anxiety, post-secondary options, RCMP, Val Caldwell on internet safety, sexual education (SERC), thrive kits, Speak up program, harm reduction, MADD, apprenticeship and career fair, PRYDE group
- Student Leadership—providing opportunity for supporting and volunteering in our community, planning and executing school events such as dances, class presentations, fun competitions, and spirit days
- Outdoor Education class: camping, ice fishing, canoeing, biking
- Hosted in-school volleyball and badminton tournaments
- Annual Sports Awards Breakfast
- The Horticulture class and community plant sale
- Career: work experience, TYKTW Day, Career Symposium, post-secondary presentations, youth employment, Career Expo, Student Aid, credit for employment
- Participation in Diversity and Pink Shirt Days
- Graduation ceremony and celebration
- The Teen Clinic provided direct benefits to our students. A nurse practitioner, along with professionals from community mental health and Addictions Foundation of Manitoba, provided services to our students
- Dinner Theatre—MacBeth
- Christmas Dinner
- Travel Club back to planning for 23-24 Quebec Trip
- Variety of extra curricular clubs—D and D, PRYDE, Debate club, Model UN, Regalia Making, Creative Writing Club, Sports clubs, games club
- Fitness center!



- Collecting data from Speak Up program, Tell Them From Me, and school survey's
- Student Voice opportunities—reviewing our school goals and vision and inviting student voice input.
- WIN continues—What I Need program continues
- Free Hot Breakfast, sponsored by PAC
- Breakfast program continues
- Open spaces for hands on learning
- Quiet spaces for students to work
- Student lounge areas

Grade Level	% Receiving 70% or higher	% Credit Completion
9 (10F) ELA	60%	100%
10 ELA	68%	96%
11 ELA	63%	100%
12 ELA	60%	90%
Lit Focus 30S	48%	81%

9-12 Literacy Data

- Eight students published in the Polar Expressions Anthology
- 94% credit completion

7-8 Literacy Data

Grade 7—78% of student received a 2 or higher on their provincial report card in the areas of reading and writing.

Grade 8 - 84% of students received a 2 or higher on the provincial report card in the areas of reading and writing. 12% did not complete the grade 8 ELA program.



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9-12 Numeracy Data

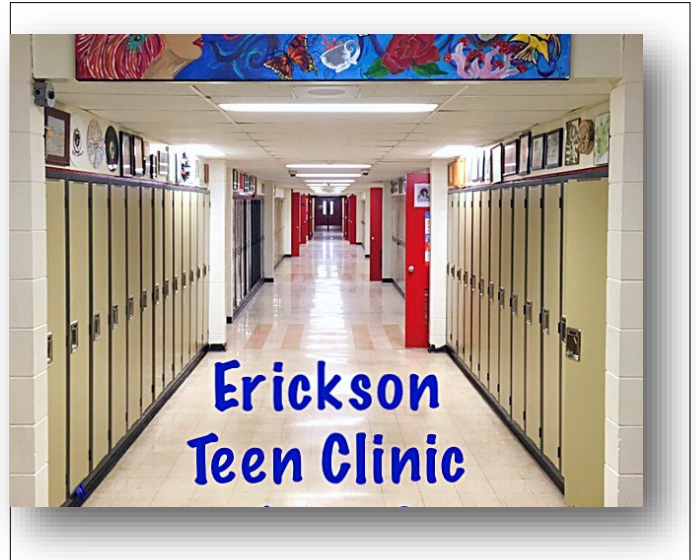
Grade Level	% Receiving 70% or higher	% Credit Completion
Grade 9	50%	94%
Grade 10 Essentials	48%	100%
Grade 10 IAP	60%	100%
Grade 11 Essentials	33%	89%
Grade 12 Applied	49%	86%

- 94 % credit completion

7-8 Numeracy Data

Grade 7— 71% of students received a 2 or more on the provincial report card in the areas of knowledge and understanding of numeracy and problem solving. 64% of students received a 2 or more on the provincial report card in the area of mental math.

Grade 8— 72% of students received a 2 or more on the provincial report card in the area of knowledge and understanding of numeracy and problem solving. 76% of students received a 2 or more in the area of mental math on the provincial report.





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Priorities for 2023-24

Cultural Proficiency

- By June of the 2023-24 school year, 100% of teachers will continue to infuse cultural perspective, specifically Indigenous knowledge, into the curriculum. On a school-wide level we will continue to infuse cultural perspectives into our daily activities. We will focus on the use of the new Mamahtawisiwin document and the global competencies from Manitoba Ed. The purpose of our work is to expose all students to the truth of Canada's past, and how to move forward towards reconciliation. Our hope is that all student "see" themselves within the school and feel that who they are is respected.

Mental Health and Wellness

- By June of 2024, we will aspire to increase all students sense of belonging, self worth, connection, and self advocacy. We will continue to provide opportunities for our students, staff, and communities to build and strengthen relationships. We will continue to provide strategies and awareness of what living in a good way looks like and help students define that for themselves.

Literacy

- By June 2024, 80% of Grade 7 and 8 students will achieve a minimum of a 2 on the provincial report card in the areas of reading and writing.
- In grades 7-12, using data from Read Theory, provincial report card, and teacher assessments we would like to see 80% of students progress by one grade level per year. The emphasis will be on comprehension, extension, critical learning, and reading to learn.



- In 9-12 level courses, we would like 80% of students to receive 70% or higher in their course work and 100% complete their credit.

Numeracy

- By June 2024, 80% of students in grade 7 and 8 will achieve a minimum of 2 (a basic to good understanding of concepts and skills) in all areas of numeracy on the provincial report card (numeracy knowledge, mental math, and problem solving).
- By June 2024, 80% of students in grade 9-12 level math courses will receive a minimum of 70% or higher in their course work and 100% complete their credit.

